Digital Learning Environment

Evaluation Criteria:
• Resources allocated to technology
• Number of 1:1 devices available to teachers and students
• Staff development in Technology
• Number of students completing online courses
• Social media use in classrooms and schools
• School leadership embracing the use of technology
• District supports technology integration in instruction
• Teacher and school websites are easily accessible and contain useful information.
• Wi-fi access to students and staff
• Response time for technology maintenance
• Teacher and School website information and usability
• Number of E-Books offered
• Policies embracing the use of technology
• Number of student lead tech projects (video news, morning announcements, etc)

21st Century Workforce Development

Evaluation Criteria:
• Number of students completing college credit courses
• College and career fairs
• College scholarship recipients
• Dual Credit opportunities available, dual credit course completions, etc.
• College Day(s) (i.e. College representatives visiting campuses and students
• Number of students finishing a post HS program, college, etc.
• Number of students completing cohort sequence of CTE courses
• Number of students completing programs that lead to certifications or licenses
• Partnerships with Local Businesses
• College pennant/dress days
• College and career days
Community and Parental Involvement

Evaluation Criteria:

• Number of campuses with active PTO/PTA
• Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
• Number of opportunities to highlight student success (banquets, awards programs, etc)
• Usability and information of campus website
• Number of active booster clubs and parents
• Use of social media to communicate with community and parents
• Number of attendees at extracurricular events
• Accessibility to resources by PTO/PTA
• Compliance with required postings
Digital Learning Environment

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Fine Arts

Evaluation Criteria:
- Number of students participating in UIL events
- Number of Fine Arts Course Offerings
- Support from community at local, state, and national events
- Art
- Band-Marching Success
- Academic UIL opportunities

Dropout Prevention

Evaluation Criteria:
- Positive behavior systems
- Anti-Bullying programs
- Availability of school counselors
- Number of student clubs offered
- Availability of online courses
- Availability of Extracurricular/Co-curricular Activities
- Struggling Student Support
Gifted & Talented Programs

Evaluation Criteria:
• AP/Dual credit courses offered
• Field Trip Opportunities to Museums
• Number of Hours dedicated to teacher staff development in GT
• Parental support programs for GT students
• Field Trips & Competitions for GT Students

Digital Learning Environment

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21st Century Workforce Development

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• College pennant/dress days
21st Century Workforce Development

Evaluation Criteria:
• College and career fairs
• College and career days
• College pennant/dress days

Digital Learning Environment

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