

STAMFORD ISD

**HB 2804 Reporting
2016-2017 School Year**



Digital Learning Environment

Evaluation Criteria:

- Resources allocated to technology
 - Number of 1:1 devices available to teachers and students
 - Staff development in Technology
 - Number of students completing on line courses
 - Social media use in classrooms and schools
 - School leadership embracing the use of technology
 - District supports technology integration in instruction
 - Teacher and school websites are easily accessible and contain useful information.
 - Wi-fi access to students and staff
 - Response time for technology maintenance
 - Teacher and School website information and usability
 - Number of E-Books offered
 - Policies embracing the use of technology
 - Number of student lead tech projects (video news, morning announcements, etc)
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21st Century Workforce Development

Evaluation Criteria:

- Number of students completing college credit courses
 - College and career fairs
 - College scholarship recipients
 - Dual Credit opportunities available, dual credit course completions, etc.
 - College Day (s) (i.e. College representatives visiting campuses and students
 - Number of students finishing a post HS program, college, etc.
 - Number of students completing cohort sequence of CTE courses
 - Number of students completing programs that lead to certifications or licenses
 - Partnerships with Local Businesses
 - College pennant/dress days
 - College and career days
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Community and Parental Involvement

Evaluation Criteria:

- Number of campuses with active PTO/PTA
- Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
- Number of opportunities to highlight student success (banquets, awards programs, etc)
- Usability and information of campus website
- Number of active booster clubs and parents
- Use of social media to communicate with community and parents
- Number of attendees at extracurricular events
- Accessibility to resources by PTO/PTA
- Compliance with required postings

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Fine Arts

Evaluation Criteria:

- Number of students participating in UIL events
- Number of Fine Arts Course Offerings
- Support from community at local, state, and national events
- Art
- Band-Marching Success
- Academic UIL opportunities



Dropout Prevention

Evaluation Criteria:

- Positive behavior systems
- Anti-Bullying programs
- Availability of school counselors
- Number of student clubs offered
- Availability of on line courses
- Availability of Extracurricular/Co-curricular Activities
- Struggling Student Support

STAMFORD MIDDLE



Gifted & Talented Programs

Evaluation Criteria:

- AP/Dual credit courses offered
- Field Trip Opportunities to Museums
- Number of Hours dedicated to teacher staff development in GT
- Parental support programs for GT students
- Field Trips & Competitions for GT Students



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