

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	91	91	85	>99%	9	65	26
	2010-11	94	94	84	>99%	6	52	42
American Indian/Alaskan Native	2009-10	*	*	88	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	*	*	82	>99%	*	*	*
	2010-11	*	*	80	>99%	*	*	*
Hispanic	2009-10	81	81	81	>99%	19	62	19
	2010-11	92	92	79	>99%	8	42	50
White	2009-10	*	*	92	>99%	*	*	*
	2010-11	92	92	91	>99%	8	54	38

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
Female	2009-10	95	95	88	>99%	5	73	23
	2010-11	94	94	87	>99%	6	38	56
Male	2009-10	86	86	83	>99%	14	57	29
	2010-11	93	93	81	>99%	7	67	27
Special Education	2009-10	*	*	71	>99%	*	*	*
	2010-11	*	*	69	*	*	*	*
Limited English Proficient	2009-10	*	*	59	*	*	*	*
	2010-11	*	*	58	*	*	*	*
Economically Disadvantaged	2009-10	90	90	80	>99%	10	70	20
	2010-11	94	94	78	>99%	6	39	56
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	95	95	82	>99%	5	63	33
	2010-11	97	97	82	>99%	3	35	61
American Indian/Alaskan Native	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	83	83	72	>99%	17	67	17
	2010-11	*	*	73	>99%	*	*	*
Hispanic	2009-10	95	95	78	>99%	5	67	29
	2010-11	92	92	79	>99%	8	33	58
White	2009-10	*	*	89	>99%	*	*	*
	2010-11	*	*	89	>99%	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	87	*	*	*	*
Female	2009-10	91	91	82	>99%	9	55	36
	2010-11	94	94	83	>99%	6	31	63
Male	2009-10	*	*	81	>99%	*	*	*
	2010-11	*	*	81	>99%	*	*	*
Special Education	2009-10	*	*	64	>99%	*	*	*
	2010-11	*	*	65	*	*	*	*
Limited English Proficient	2009-10	*	*	65	*	*	*	*
	2010-11	*	*	67	*	*	*	*
Economically Disadvantaged	2009-10	97	97	76	>99%	3	73	23
	2010-11	94	94	77	>99%	6	28	67
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	90	90	85	>99%	10	69	21
	2010-11	85	85	85	>99%	15	63	23
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	84	84	80	>99%	16	72	12
	2010-11	76	76	81	>99%	24	62	14
White	2009-10	*	*	93	>99%	*	*	*
	2010-11	93	93	93	>99%	7	57	36

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	87	87	87	>99%	13	61	26
	2010-11	85	85	87	>99%	15	60	25
Male	2009-10	95	95	83	>99%	5	79	16
	2010-11	85	85	84	>99%	15	65	20
Special Education	2009-10	86	86	67	>99%	14	57	29
	2010-11	60	60	70	>99%	40	*	*
Limited English Proficient	2009-10	*	*	53	*	*	*	*
	2010-11	*	*	55	*	*	*	*
Economically Disadvantaged	2009-10	87	87	79	>99%	13	70	17
	2010-11	82	82	80	>99%	18	61	21
Migrant	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	86	86	80	>99%	14	60	26
	2010-11	78	78	80	>99%	23	58	20
American Indian/Alaskan Native	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	69	*	*	*	*
Hispanic	2009-10	84	84	77	>99%	16	56	28
	2010-11	71	71	77	>99%	29	57	14
White	2009-10	93	93	88	>99%	7	71	21
	2010-11	86	86	89	>99%	14	57	29

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	86	*	*	*	*
Female	2009-10	83	83	80	>99%	17	52	30
	2010-11	80	80	80	>99%	20	55	25
Male	2009-10	89	89	80	>99%	11	68	21
	2010-11	75	75	80	>99%	25	60	15
Special Education	2009-10	*	*	64	>99%	*	*	*
	2010-11	60	60	65	>99%	40	40	20
Limited English Proficient	2009-10	*	*	59	*	*	*	*
	2010-11	*	*	60	*	*	*	*
Economically Disadvantaged	2009-10	80	80	74	>99%	20	50	30
	2010-11	71	71	74	>99%	29	57	14
Migrant	2009-10	*	*	68	*	*	*	*
	2010-11	*	*	67	*	*	*	*

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**Grade 8 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	*	*	94	>99%	*	*	*
	2010-11	96	96	93	>99%	4	79	17
American Indian/Alaskan Native	2009-10	*	*	95	*	*	*	*
	2010-11	*	*	94	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	92	*	*	*	*
African American	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	91	*	*	*	*
Hispanic	2009-10	*	*	91	>99%	*	*	*
	2010-11	96	96	91	>99%	4	89	7
White	2009-10	*	*	98	>99%	*	*	*
	2010-11	*	*	97	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	97	*	*	*	*
Female	2009-10	*	*	95	>99%	*	*	*
	2010-11	*	*	95	>99%	*	*	*
Male	2009-10	*	*	93	>99%	*	*	*
	2010-11	91	91	92	>99%	9	73	18
Special Education	2009-10	*	*	83	>99%	*	*	*
	2010-11	*	*	83	*	*	*	*
Limited English Proficient	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	66	*	*	*	*
Economically Disadvantaged	2009-10	*	*	91	>99%	*	*	*
	2010-11	95	95	90	>99%	5	78	16
Migrant	2009-10	*	*	83	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	*	*	86	>99%	*	*	*
	2010-11	98	98	87	>99%	2	81	17
American Indian/Alaskan Native	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
African American	2009-10	*	*	79	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	*	*	83	>99%	*	*	*
	2010-11	96	96	84	>99%	4	81	15
White	2009-10	*	*	93	>99%	*	*	*
	2010-11	*	*	93	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	92	*	*	*	*
Female	2009-10	*	*	87	>99%	*	*	*
	2010-11	*	*	88	>99%	*	*	*
Male	2009-10	*	*	86	>99%	*	*	*
	2010-11	95	95	86	>99%	5	86	9
Special Education	2009-10	*	*	72	>99%	*	*	*
	2010-11	*	*	74	*	*	*	*
Limited English Proficient	2009-10	*	*	63	*	*	*	*
	2010-11	*	*	63	*	*	*	*
Economically Disadvantaged	2009-10	*	*	81	>99%	*	*	*
	2010-11	97	97	82	>99%	3	84	14
Migrant	2009-10	*	*	75	*	*	*	*
	2010-11	*	*	75	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	81	81	77	>99%	19	64	17
	2010-11	67	67	78	>99%	33	52	15
American Indian/Alaskan Native	2009-10	*	*	79	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	81	*	*	*	*
African American	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	68	*	*	*	*
Hispanic	2009-10	72	72	70	>99%	28	56	16
	2010-11	59	59	72	>99%	41	56	4
White	2009-10	92	92	88	>99%	8	69	23
	2010-11	80	80	89	>99%	20	47	33

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	86	*	*	*	*
Female	2009-10	79	79	74	>99%	21	71	7
	2010-11	64	64	75	>99%	36	56	8
Male	2009-10	82	82	79	>99%	18	61	21
	2010-11	71	71	80	>99%	29	48	24
Special Education	2009-10	78	78	58	>99%	22	67	11
	2010-11	*	*	60	*	*	*	*
Limited English Proficient	2009-10	*	*	39	*	*	*	*
	2010-11	*	*	41	*	*	*	*
Economically Disadvantaged	2009-10	77	77	68	>99%	23	69	8
	2010-11	67	67	70	>99%	33	58	8
Migrant	2009-10	*	*	60	*	*	*	*
	2010-11	*	*	62	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	85	90	88
	2010-11	>99%	>99%	>99%	89	93	88
American Indian/Alaskan Native	2009-10	*	*	99	*	*	91
	2010-11	*	*	99	*	*	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	>99%	>99%	>99%	>99%	96	84
	2010-11	>99%	>99%	>99%	92	96	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For STAMFORD MIDDLE (127906041) STAMFORD ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	99	78	84	85
	2010-11	>99%	>99%	99	84	90	85
White	2009-10	>99%	>99%	>99%	93	95	94
	2010-11	>99%	>99%	>99%	95	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	>99%	92
Female	2009-10	>99%	>99%	>99%	81	91	90
	2010-11	>99%	>99%	>99%	91	95	90
Male	2009-10	>99%	>99%	99	89	88	86
	2010-11	>99%	>99%	>99%	87	92	86
Special Education	2009-10	>99%	>99%	99	44	47	66
	2010-11	>99%	>99%	99	42	68	67

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	*	>99%	99	*	75	77
	2010-11	*	*	99	*	>99%	78
Economically Disadvantaged	2009-10	>99%	>99%	99	82	87	83
	2010-11	>99%	>99%	99	87	93	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	85	89	84
	2010-11	>99%	>99%	>99%	88	87	84
American Indian/Alaskan Native	2009-10	*	*	99	*	*	85
	2010-11	*	*	>99%	*	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	>99%	>99%	>99%	92	92	75
	2010-11	>99%	>99%	>99%	92	88	75

(Continued)

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January 31, 2012

For STAMFORD MIDDLE (127906041) STAMFORD ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	78	82	81
	2010-11	>99%	>99%	>99%	82	83	82
White	2009-10	>99%	>99%	>99%	93	95	91
	2010-11	>99%	>99%	>99%	95	92	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	78	89
Female	2009-10	>99%	>99%	>99%	75	84	84
	2010-11	>99%	>99%	>99%	91	88	85
Male	2009-10	>99%	>99%	>99%	92	93	83
	2010-11	>99%	>99%	>99%	85	86	84
Special Education	2009-10	>99%	>99%	99	39	56	61
	2010-11	>99%	>99%	>99%	50	54	63

(Continued)

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January 31, 2012

For STAMFORD MIDDLE (127906041) STAMFORD ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	*	>99%	>99%	*	50	78
	2010-11	*	*	>99%	*	71	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	79	84	79
	2010-11	>99%	>99%	>99%	85	82	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	96.2	80.6	n/a	85.7	83.4
	2010-11	n/a	91.3	84.3	n/a	96.2	85.1
American Indian/Alaskan Native	2009-10	n/a	-	80.3	n/a	-	86.6
	2010-11	n/a	-	84.2	n/a	-	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	83.3	73.8	n/a	80.0	76.5
	2010-11	n/a	85.7	78.8	n/a	83.3	78.8
Hispanic	2009-10	n/a	94.4	73.5	n/a	84.6	77.0
	2010-11	n/a	100.0	78.8	n/a	94.4	80.0

(Continued)

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January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	100.0	89.7	n/a	88.2	91.1
	2010-11	n/a	87.5	91.6	n/a	100.0	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	100.0	82.9	n/a	87.5	85.0
	2010-11	n/a	92.0	86.5	n/a	100.0	86.8
Male	2009-10	n/a	93.5	78.3	n/a	84.2	81.8
	2010-11	n/a	90.5	82.1	n/a	93.5	83.5
Special Education	2009-10	n/a	93.3	71.8	n/a	81.8	77.3
	2010-11	n/a	80.0	74.4	n/a	93.3	78.1
Limited English Proficient	2009-10	n/a	-	56.9	n/a	-	63.8
	2010-11	n/a	*	62.8	n/a	-	67.5

(Continued)

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January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	100.0	78.3	n/a	76.5	76.6
	2010-11	n/a	95.8	81.9	n/a	100.0	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	97.0	n/a	95.6
	2010-11	95.8	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	-	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	97.7	n/a	95.2
	2010-11	97.7	n/a	95.1
Hispanic	2009-10	96.4	n/a	95.5
	2010-11	95.4	n/a	95.3
White	2009-10	97.5	n/a	95.7
	2010-11	95.7	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	97.0	n/a	95.6
	2010-11	96.0	n/a	95.5
Male	2009-10	96.9	n/a	95.6
	2010-11	95.6	n/a	95.5
Special Education	2009-10	96.3	n/a	94.1
	2010-11	95.3	n/a	94.0
Limited English Proficient	2009-10	*	n/a	96.5
	2010-11	*	n/a	96.3
Economically Disadvantaged	2009-10	96.6	n/a	95.3
	2010-11	95.3	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	*	n/a	93.9

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	82.1	17.9	0.0
2010-11	75.4	24.6	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For STAMFORD MIDDLE (127906041) STAMFORD ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**