

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD H S ( 127906001 )**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	93	93	86
	2008-09	97	97	87
Native American	2007-08	*	*	86
	2008-09	*	*	90
Asian/Pacific Islander	2007-08	*	*	93
	2008-09	*	*	93
African American	2007-08	71	71	80
	2008-09	*	*	83
Hispanic	2007-08	*	*	81
	2008-09	*	*	82
White	2007-08	93	93	91
	2008-09	*	*	93
Female	2007-08	94	94	89
	2008-09	*	*	90
Male	2007-08	92	92	82
	2008-09	96	96	84
Special Education	2007-08	80	80	58
	2008-09	80	80	62
Limited English Proficient	2007-08	*	*	45
	2008-09	*	*	45
Economically Disadvantaged	2007-08	86	86	79
	2008-09	95	95	81
Migrant	2007-08	*	*	75
	2008-09	*	*	76

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For STAMFORD H S ( 127906001 )**

## Grade 10 English Language Arts

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	7	78	15
	2008-09	>99%	3	72	26
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	>99%	29	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	*	*	*
	2008-09	>99%	*	*	*
White	2007-08	>99%	7	70	22
	2008-09	>99%	*	*	*
Female	2007-08	>99%	6	71	23
	2008-09	>99%	*	*	*
Male	2007-08	>99%	8	88	4
	2008-09	>99%	4	78	19
Special Education	2007-08	>99%	20	60	20
	2008-09	>99%	20	40	40
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	14	76	10
	2008-09	>99%	5	79	16
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD H S ( 127906001 )**

## Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	59	59	62
	2008-09	74	74	65
Native American	2007-08	*	*	63
	2008-09	*	*	69
Asian/Pacific Islander	2007-08	*	*	86
	2008-09	*	*	88
African American	2007-08	50	50	45
	2008-09	*	*	49
Hispanic	2007-08	37	37	53
	2008-09	67	67	57
White	2007-08	76	76	75
	2008-09	83	83	77
Female	2007-08	68	68	62
	2008-09	92	92	65
Male	2007-08	48	48	62
	2008-09	67	67	64
Special Education	2007-08	56	56	30
	2008-09	40	40	39
Limited English Proficient	2007-08	*	*	28
	2008-09	*	*	32
Economically Disadvantaged	2007-08	41	41	50
	2008-09	68	68	54
Migrant	2007-08	*	*	47
	2008-09	*	*	50

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD H S ( 127906001 )**

## Grade 10 Mathematics

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	>99%	41	43	16
	2008-09	>99%	26	67	8
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	>99%	50	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	>99%	63	*	*
	2008-09	>99%	33	*	*
White	2007-08	>99%	24	48	28
	2008-09	>99%	17	67	17
Female	2007-08	>99%	32	54	14
	2008-09	>99%	8	75	17
Male	2007-08	>99%	52	30	17
	2008-09	>99%	33	63	4
Special Education	2007-08	>99%	44	*	*
	2008-09	>99%	60	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	>99%	59	38	3
	2008-09	>99%	32	63	5
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD H S ( 127906001 )**

## Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)
Student Groups	Year			
All Students	2007-08	67	67	63
	2008-09	64	64	65
Native American	2007-08	*	*	69
	2008-09	*	*	75
Asian/Pacific Islander	2007-08	*	*	82
	2008-09	*	*	84
African American	2007-08	*	*	47
	2008-09	*	*	50
Hispanic	2007-08	56	56	52
	2008-09	56	56	54
White	2007-08	68	68	80
	2008-09	78	78	82
Female	2007-08	65	65	60
	2008-09	83	83	62
Male	2007-08	68	68	66
	2008-09	56	56	68
Special Education	2007-08	88	88	35
	2008-09	20	20	41
Limited English Proficient	2007-08	*	*	19
	2008-09	*	*	21
Economically Disadvantaged	2007-08	63	63	49
	2008-09	63	63	52
Migrant	2007-08	*	*	41
	2008-09	*	*	42

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For STAMFORD H S ( 127906001 )**

## Grade 10 Science

		% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
			% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year				
All Students	2007-08	94	33	63	4
	2008-09	>99%	36	59	5
Native American	2007-08	*	*	*	*
	2008-09	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	*	*
	2008-09	*	*	*	*
African American	2007-08	67	*	*	*
	2008-09	*	*	*	*
Hispanic	2007-08	95	44	*	*
	2008-09	>99%	44	*	*
White	2007-08	>99%	32	60	8
	2008-09	>99%	22	67	11
Female	2007-08	93	35	62	4
	2008-09	>99%	17	75	8
Male	2007-08	96	32	64	5
	2008-09	>99%	44	52	4
Special Education	2007-08	89	13	*	*
	2008-09	>99%	80	*	*
Limited English Proficient	2007-08	*	*	*	*
	2008-09	*	*	*	*
Economically Disadvantaged	2007-08	93	37	59	4
	2008-09	>99%	37	*	*
Migrant	2007-08	*	*	*	*
	2008-09	*	*	*	*

**Part I □ Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For STAMFORD H S ( 127906001 )**

**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html) .

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. □ Campus Level: Comparison Between Student Achievement and the State □s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For STAMFORD H S ( 127906001 )**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	88	87	88
	2008-09	>99%	>99%	99	92	91	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
African American	2007-08	>99%	>99%	>99%	57	76	83
	2008-09	*	>99%	>99%	*	96	84
Hispanic	2007-08	>99%	>99%	99	95	85	84
	2008-09	>99%	99	99	94	85	85
White	2007-08	>99%	>99%	>99%	92	90	94
	2008-09	>99%	>99%	>99%	94	96	94
Female	2007-08	>99%	>99%	>99%	86	88	90
	2008-09	>99%	>99%	99	>99%	92	90
Male	2007-08	>99%	>99%	99	91	85	86
	2008-09	>99%	99	99	88	91	86
Special Education	2007-08	>99%	>99%	99	60	50	62
	2008-09	>99%	>99%	99	40	64	65
Limited English Proficient	2007-08	*	*	99	*	86	76
	2008-09	*	80	98	*	50	76

(Continued)



**Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For STAMFORD H S ( 127906001 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	59	84	79
	2008-09	>99%	>99%	>99%	76	89	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
African American	2007-08	>99%	>99%	99	50	79	68
	2008-09	*	>99%	>99%	*	96	70
Hispanic	2007-08	>99%	>99%	>99%	33	77	75
	2008-09	>99%	>99%	>99%	69	82	77
White	2007-08	>99%	>99%	>99%	79	92	88
	2008-09	>99%	>99%	>99%	83	93	89
Female	2007-08	>99%	>99%	>99%	64	87	80
	2008-09	>99%	>99%	>99%	92	92	81
Male	2007-08	>99%	>99%	>99%	52	81	79
	2008-09	>99%	>99%	>99%	68	86	81
Special Education	2007-08	>99%	>99%	99	44	51	50
	2008-09	>99%	>99%	99	40	76	57
Limited English Proficient	2007-08	*	*	>99%	*	71	72
	2008-09	*	*	99	*	67	74

(Continued)

**Part II a. □ Campus Level: Comparison Between Student Achievement and the State □s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For STAMFORD H S ( 127906001 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	92.5	92.5	78.0	n/a	n/a	95.5
	2008-09	85.7	85.7	79.1	n/a	n/a	95.5
Native American	2007-08	-	-	81.4	n/a	n/a	94.8
	2008-09	-	-	81.7	n/a	n/a	94.8
Asian/Pacific Islander	2007-08	-	-	91.5	n/a	n/a	97.5
	2008-09	-	-	91.2	n/a	n/a	97.5
African American	2007-08	85.7	85.7	70.7	n/a	n/a	95.0
	2008-09	80.0	80.0	71.8	n/a	n/a	95.1
Hispanic	2007-08	93.8	93.8	68.5	n/a	n/a	95.3
	2008-09	84.6	84.6	70.8	n/a	n/a	95.4
White	2007-08	93.3	93.3	88.2	n/a	n/a	95.7
	2008-09	88.2	88.2	88.8	n/a	n/a	95.6
Female	2007-08	90.5	90.5	80.3	n/a	n/a	95.5
	2008-09	87.5	87.5	81.4	n/a	n/a	95.5
Male	2007-08	93.8	93.8	75.8	n/a	n/a	95.5
	2008-09	84.2	84.2	76.8	n/a	n/a	95.5
Special Education	2007-08	100.0	100.0	70.3	n/a	n/a	94.0
	2008-09	81.8	81.8	69.8	n/a	n/a	94.0
Limited English Proficient	2007-08	*	*	39.3	n/a	n/a	96.3
	2008-09	-	-	44.2	n/a	n/a	96.4

(Continued)

**Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For STAMFORD H S ( 127906001 )**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
Economically Disadvantaged	2007-08	>99%	>99%	99	79	83	83
	2008-09	>99%	99	99	88	89	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For STAMFORD H S ( 127906001 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
Economically Disadvantaged	2007-08	>99%	>99%	>99%	39	79	73
	2008-09	>99%	>99%	>99%	71	87	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. □ Campus Level: Comparison Between Student Achievement and the State □s Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For STAMFORD H S ( 127906001 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
Economically Disadvantaged	2007-08	88.9	88.9	68.8	n/a	n/a	95.2
	2008-09	76.5	76.5	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

**Part II a. □ Campus Level: Comparison Between Student Achievement and the State's Academic Expectations as Measured by Adequate Yearly Progress (AYP)  
For STAMFORD H S ( 127906001 )**

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html) .

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.

Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III □ Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds  
For STAMFORD H S ( 127906001 )**

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	
2008-09	Meets AYP	

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV a. □ Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**For STAMFORD H S ( 127906001 )**

<b>Year</b>	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>2007-08</b>	<b>Not Provided</b>	<b>Not Provided</b>	<b>Not Provided</b>
<b>2008-09</b>	<b>99.9</b>	<b>0.1</b>	<b>0.0</b>

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category □ teachers with no degree□ is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting.

Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).



**Texas 2009 NCLB Report Card****Part IV b. □ Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials  
For STAMFORD H S ( 127906001 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. □ Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses  
For STAMFORD H S ( 127906001 )**

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).